**List of Aims**

How can we integrate rhythm with melody while incorporating CCLS Math and ELA standards?

How can we integrate harmony with melody while incorporating CCLS Math and ELA standards?

How can we integrate dynamics and melody while incorporating CCLS Math and ELA standards?

How can we integrate tempo and note values while incorporating CCLS Math and ELA standards?

How can we integrate note values with dynamics while incorporating CCLS Math and ELA standards?

How can we integrate meter and tempo while incorporating CCLS Math and ELA standards?

How can we integrate staccato and legato phrases while incorporating CCLS Math and ELA standards?

How can we integrate staccato and dynamics while incorporating CCLS Math and ELA standards?

How can we integrate mood with tempo while incorporating CCLS Math and ELA standards?

How can we integrate legato and tempo while incorporating CCLS Math and ELA standards?

How can we integrate note values and harmony while incorporating CCLS Math and ELA standards?

**These aims can be used with specialneedsinmusic.com worksheets such as:**

**Math and Music**
http://specialneedsinmusic.com/m_m_pg1.html

**Large Graphic Notation Worksheets**
http://specialneedsinmusic.com/lgn.html

**Workshop Lessons and Data Sheets**
http://specialneedsinmusic.com/wkshlsn.html

**The aim concepts can be clarified through open ended questions such as:**

Do you hear _______? Can you play _______? Can You Sing _______?
Can you show how _______? Can you share _______? Was that _______?
Is it the same or different _______? Can you help other students _______?

**For complete lessons plans please follow your school or district guidelines**

http://specialneedsinmusic.com/