

Percussion Skills

Skill: The student can play rhythm using traditional and/or nontraditional instruments.

1. Taps out, blinks, clicks, claps or plays a traditional instrument (i.e. a drum, shaker, tambourine) for one measure of a non syncopated rhythm (in 2/4 meter, in a medium tempo).
2. Taps out, blinks, clicks, claps or plays a percussion instrument (i.e. a drum, shaker, tambourine) for two measures of a non syncopated rhythm with a graphic rhythmic notation reference sheet/chart (in 4/4 meter, in a medium tempo).
3. Taps out, blinks, clicks, claps or plays a percussion instrument (i.e. a drum, shaker, tambourine) for three to eight measures of a non syncopated rhythm with a graphic rhythmic notation reference sheet/chart (in 2/4, 3/4 or 4/4 meter, in a medium tempo).
4. Taps out, blinks, clicks, claps or plays two percussion instruments (i.e. a drum, shaker, tambourine) for sixteen measures of a non syncopated rhythm, with or without a graphic rhythmic notation reference sheet/chart (in 2/4, 3/4 or 4/4 meter) and tempo variations of slow, medium, fast.
5. Taps out, blinks, clicks, claps or plays two percussion instruments (i.e. a drum, shaker, tambourine) for sixteen measures of non syncopated and/or syncopated rhythms, with or without a graphic rhythmic notation reference sheet/chart (in 2/4, 3/4 or 4/4 meter) tempo variations of slow, medium, fast.