

Pitched Instrument Skills

Skill: The student can play a pitched instrument (i.e. xylophone, melody bells, roll up keyboard, guitar).

1. The student can manipulate the instrument to produce a single pitch, or given physical assistance, exhibits an emotionally positive response to having the instrument adjusted to meet the students physical limitations (i.e. a student with total paralysis smiles or makes happy vocal utterances when a roll up keyboard is pressed against his hands and produces tones).
2. The student can play one or two phrases.
3. The student can produce a range of dynamics from piano to forte within one or two phrases, play a scale of eight notes or a short improvisation.
- 4, The student can play a four to eight measure song using different dynamic levels.
5. The student can play two or more songs.