



Sing: TA _____



Sing: TA _____ TA _____



Sing: TA _____ TA _____ TA _____ TA _____



Sing: TA _____ KA _____ TA _____ KA _____ TA _____ KA _____ TA _____ KA _____



Sing: TA KA DI MI TA KA DI MI TA KA DI MI TA KA DI MI



Music Work Sheet

Class _____

Student _____

Date _____

Rhythm Chart Activity Checklist

Place a check or put a sticker when you have completed the activity.

I sang the whole note _____

I played the whole note _____

I drew the whole note in the air _____

I sang the half notes _____

I played the half notes _____

I drew the half note in the air _____

I clapped the quarter notes _____

I sang the quarter notes _____

I played the quarter notes _____

I drew the quarter notes in the air _____

I sang the eighth notes _____

I played the eighth notes _____

I drew the eighth notes in the air _____

I sang the sixteenth notes _____

I played the sixteenth notes _____

I drew the sixteenth notes in the air _____

Music Work Sheet

Class _____

Student _____

Date _____

Rhythm Word Exercises

Rhythmic patterns may be expressed through reciting fun word lists such as days of the week, months of the year, names, colors and fruits. The rhythmic beats are lined up on the word syllables.

Sun-day Mon-day Tues-day Wednes-day Thurs-day Fri-day



Sat-ur-day



Pink Yel - low Green Blue



A special thank you to Professor Elise Sobol, chairperson of music for special learners at the NYS School Music Association (NYSSMA), for sharing her thoughts on teaching rhythm to special needs learners in her book:

An Attitude and Approach for Teaching Music to Special Learners:
a Teacher's Guide to Comprehensive Music Technique
(Raleigh NC: Pentland Press, Inc., 2001).