

## List of Aims

How can we integrate rhythm with melody while incorporating CCLS Math and ELA standards?

How can we integrate harmony with melody while incorporating CCLS Math and ELA standards?

How can we integrate dynamics and melody while incorporating CCLS Math and ELA standards?

How can we integrate tempo and note values while incorporating CCLS Math and ELA standards?

How can we integrate note values with dynamics while incorporating CCLS Math and ELA standards?

How can we integrate meter and tempo while incorporating CCLS Math and ELA standards?

How can we integrate staccato and legato phrases while incorporating CCLS Math and ELA standards?

How can we integrate staccato and dynamics while incorporating CCLS Math and ELA standards?

How can we integrate mood with tempo while incorporating CCLS Math and ELA standards?

How can we integrate legato and tempo while incorporating CCLS Math and ELA standards?

How can we integrate note values and harmony while incorporating CCLS Math and ELA standards?

**These aims can be used with [specialneedsinmusic.com](http://specialneedsinmusic.com) worksheets such as:**

### Math and Music

[http://specialneedsinmusic.com/m\\_m\\_pg1.html](http://specialneedsinmusic.com/m_m_pg1.html)

### Large Graphic Notation Worksheets

<http://specialneedsinmusic.com/lgn.html>

### Workshop Lessons and Data Sheets

<http://specialneedsinmusic.com/wkshlsn.html>

**The aim concepts can be clarified through open ended questions such as:**

Do you hear \_\_\_\_\_? Can you play \_\_\_\_\_? Can You Sing \_\_\_\_\_?  
Can you show how \_\_\_\_\_? Can you share \_\_\_\_\_? Was that \_\_\_\_\_?  
Is it the same or different \_\_\_\_\_? Can you help other students \_\_\_\_\_?

**For complete lessons plans please follow your school or district guidelines**

<http://specialneedsinmusic.com/>